TECH IN ED EDU 240 – SEPTEMBER 5 & 7 – ASSIGNMENTS

[**Here's Everything That Happens in One Minute on the Internet**](http://www.businessinsider.com/everything-that-happens-in-one-minute-on-the-internet-2017-9)

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| **KEYBOARDING**  **Scan the following:**  **\***[**The Importance of Teaching Keyboarding**](http://www.emergingedtech.com/2015/02/teaching-traditional-typing-skills/)  **VIEW 3 Keyboarding programs from the list below:**  **\***[**Keyboarding Programs**](http://faculty.usiouxfalls.edu/arpeterson/Keyboarding.htm) | **GOOGLE DRIVE**  **Create a** [**Google Drive**](https://drive.google.com/) **Account  Watch the videos:**  **\*** [**Introduction to  Google Drive**](http://safeshare.tv/x/ss57d19e09c0213) **- video  \*** [**Meet the New  Google Drive**](http://safeshare.tv/x/jWvKAYKlnnM) **- video**  [**The New Voice Typing Feature**](http://safeshare.tv/x/fEqwLEbHMfU)  **\*** [**Using the Research Tool in Google Docs –**](http://safeshare.tv/x/pvsTdnHRYhM) **video**  **Open Google Drive.**  **Review** | **Preview 1 of  the tutorials:**  **1.** [**Google Drive Tutorials**](https://www.youtube.com/playlist?list=PLtx-qUNKJwDz6b_3NaGTkGXaTPrLCpacY) **100  videos**  **Which one did you view? Type on RESPONSES**  **Preview one site on the Playboard**  [**Google Suite PlayBoard**](https://docs.google.com/document/d/1T9YoZsyMoQwopSYCrjlYKWYd6XXvHrsnRXQokUJVHrc/edit?usp=sharing)  **Which one did you view? Type on RESPONSES**  [**RESPONSES**](https://docs.google.com/document/d/1P4izTo6NAWg7yhSNY94rKzwLMYZ48ZhihyI04K-4yPY/edit?usp=sharing)  **Hyperlink the sites you viewed** | **GOOGLE DRIVE**  **View:**  [**Free backgrounds**](http://www.slidescarnival.com/category/free-templates)  [**Google Templates**](https://drive.google.com/templates?category=7&sort=hottest&view=public)  [**Google Docs Add-Ons**](http://www.educatorstechnology.com/2016/10/10-of-best-google-docs-add-ons-for.html?m=1)  Choose 2 Add-Ons to add to your Google Drive Docs. **\*\*\*\*\*\*\*\*\*** |
| [**Things to Do With**](http://www.educatorstechnology.com/2014/03/9-things-every-student-should-be-able.html) [**Google Drive - Docs**](http://www.educatorstechnology.com/2014/03/9-things-every-student-should-be-able.html) **1. Copying a document someone else created.  Example: click on** [**Psalm 23**](https://docs.google.com/document/d/13-8yaukr6DIzL4yNMuinH-G5ql1AkevBeZ6gHhSCVrg/edit?usp=sharing)  **2. File > Make a copy**  **3. Click on Untitled document - upper left corner. It will name the document.**  4.**Edit> Find> type in your name and> Replace with > type in your first name.** | **Technology in Education**  **EDU 240**  **ASSIGNMENTS –**  **September 5 & 7**  **Complete the following assignments.**  **4 Ways Technology is  Changing How People Learn**   * We’re moving from **individual learning** towards more **collaborative learning.** * We’re moving from more **passive learning** to **active learning** * **Differentiated instruction**and**personalized learning** are becoming more popular. * We’re becoming **multitaskers**more than ever before. | | **Open Google Drive >Click New> click on Google Slides.  Google Slides Create a Presentation Slideshow (at least 10 slides) on a State Standard's Topic in your area of teaching. This is for the students.   Post it on your Wiki on a page called Google Docs. Put the state standard on the first slide.   Add pictures and a variety of fonts and colored text.** [**Example**](https://docs.google.com/presentation/d/1zmtbY-TBzO_wOc80PJP2w47Kg1S8tEcPl4XObWWOUeg/edit?usp=sharing)[**South Dakota State**](http://www.doe.sd.gov/ContentStandards/index.aspx) [**Content Standards**](http://www.doe.sd.gov/ContentStandards/index.aspx)  [**checklist**](http://faculty.usiouxfalls.edu/arpeterson/Google%20Drive%20Presentation%20Checklist.docx) |
| **Create a newsletter**  **in Google Docs on a State Standard's Topic in your area of teaching. This is for the students.   Post it on your Wiki on a page called Google Docs.   Use a variety of  fonts, pictures, and colored text.**  [**Example**](https://docs.google.com/document/d/1wSURNWOob409EsLBeBWX6m9eDS9mmQVKYDS1w1NIYxo/edit?usp=sharing)  [**checklist**](http://faculty.usiouxfalls.edu/arpeterson/Newsletterchecklist.docx) | **VIEW**  [**Google Search Engine**](https://www.google.com/)  [**Things it can do**](https://docs.google.com/presentation/d/1EvSafCOP8U27j9HuhiirVco6PDiI5wepa2JH1AbEnFc/pub?start=false&loop=false&delayms=3000&slide=id.g6663d5c53_1_0#slide=id.g6663d5c53_1_0) |
| [**How Far  Have We Come?**](http://21stcenturyskills2013.wikispaces.com/How+Far+Have+We+Come) |
| **WEBINAR – watch in class**  Rachel Langenhorst - Iowa  [**Top Tech For Teachers to**](http://www.edweb.net/.5a40cc83/)  [**Start the New Year**](http://www.edweb.net/.5a40cc83/)  ========================  BackChannel >> | | **Backchanneling:**  **Open the Template and copy it to your Google Drive.**  [**Template**](https://docs.google.com/document/d/1QrBuIwHR_1tpJ4H58EXWGQmdo5Wn09txVHCQVe8nFXU/edit?usp=sharing)  Type the name of the first ten Web tools the speaker talks about in the video and a short summary of each tool. **Post it on your Extra Wiki page.** |