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| **1ST** | **2ND** | **3RD** | **4TH** | **5TH** | **6TH** | **7th** |
| **History:**-Connect people and events honored in commemorative celebrations | **History:**-Family and School life in the past-Holidays in different cultures | **History:**-Early settlers in creating communities-Individual and groups who have shaped history-Famous American figures | **History:**-Historical events on the development of SD-History of Reservations- American Indian culture-European cultures in SD | **History:**-Influential people of the American Revolution-Growth and invention in the US between the Revolution and 1865.-European explorers and their voyages-Differences between North and South prior to Civil War | **World History:**-Events and ideas of Ancient civilization that influence humans today-Rise of agrarian societies-Development and cultural contributions of large empires and major religions | **History:****NA** |
| **Civics:** -Symbols of the United States;-Services in local community – police, fire, etc. | **Civics:** -National symbols-Political roles of leaders in the larger community-Laws of local gov’t and how local laws are made | **Civics:** -South Dakota symbols-Importance of Declaration of Independence and the Constitution-Political roles of leaders in state and nation | **Civics:** -Key events related to SD entry into statehood-Themes within the SD and the US Constitutions-SD government and the roles of the 3 branches | **Civics:** -How rules and laws change society-Powers of government officials at various levels and branches of government-What is Democracy? | **Civics:** -Compare and contrast ancient forms of government-Ways in which the government meet the needs of citizens, manage conflict, and establish order and security | **Civics:** -Identify and describe different forms of government used throughout the world |
| **Geography:** -Construct simple maps-Maps and globes to find location-Continents and oceans | **Geography:**-Construct and explain map directions, labels, and a key | **Geography:**-7 continents and 4 oceans- Major physical features and regions of the US on a map | **Geography:**-Major political and physical features of SD and US on a map-Compare and contrast regions of SD to one another | **Geography:****-**Latitude and longitude on a map and globe-Different types and scales of maps | **Geography:****NA** | **Geography:**-Recognize and apply the 5 themes of geography-Identify and differentiate between the human and/or physical characteristics that create a region |
| **Economics:** -Goods and services and how families use them | **Economics:** -Goods and services in students’ community | **Economics:** -Ways producers use resources to produce goods and services-Trade – depending on others to meet their wants | **Economics:** -Why government needs to collect taxes-How economic needs of SD have been met with the use of taxes | **Economics:** -Various institutions that make up economic system-The role of trading in US history -Inflation, deflation, and unemployment | **Economics:** -Identify basic economic systems of ancient civilizations-Identify the effects of economic systems on society | **Economics:** -Describe the relationship between government and economic systems in different countries |