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| **1ST** | **2ND** | **3RD** | **4TH** | **5TH** | **6TH** | **7th** |
| **History:**  -Connect people and events honored in commemorative celebrations | **History:**  -Family and School life in the past  -Holidays in different cultures | **History:**  -Early settlers in creating communities  -Individual and groups who have shaped history  -Famous American figures | **History:**  -Historical events on the development of SD  -History of Reservations  - American Indian culture  -European cultures in SD | **History:**  -Influential people of the American Revolution  -Growth and invention in the US between the Revolution and 1865.  -European explorers and their voyages  -Differences between North and South prior to Civil War | **World History:**  -Events and ideas of Ancient civilization that influence humans today  -Rise of agrarian societies  -Development and cultural contributions of large empires and major religions | **History:**  **NA** |
| **Civics:**  -Symbols of the United States;  -Services in local community – police, fire, etc. | **Civics:**  -National symbols  -Political roles of leaders in the larger community  -Laws of local gov’t and how local laws are made | **Civics:**  -South Dakota symbols  -Importance of Declaration of Independence and the Constitution  -Political roles of leaders in state and nation | **Civics:**  -Key events related to SD entry into statehood  -Themes within the SD and the US Constitutions  -SD government and the roles of the 3 branches | **Civics:**  -How rules and laws change society  -Powers of government officials at various levels and branches of government  -What is Democracy? | **Civics:**  -Compare and contrast ancient forms of government  -Ways in which the government meet the needs of citizens, manage conflict, and establish order and security | **Civics:**  -Identify and describe different forms of government used throughout the world |
| **Geography:**  -Construct simple maps  -Maps and globes to find location  -Continents and oceans | **Geography:**  -Construct and explain map directions, labels, and a key | **Geography:**  -7 continents and 4 oceans  - Major physical features and regions of the US on a map | **Geography:**  -Major political and physical features of SD and US on a map  -Compare and contrast regions of SD to one another | **Geography:**  **-**Latitude and longitude on a map and globe  -Different types and scales of maps | **Geography:**  **NA** | **Geography:**  -Recognize and apply the 5 themes of geography  -Identify and differentiate between the human and/or physical characteristics that create a region |
| **Economics:**  -Goods and services and how families use them | **Economics:**  -Goods and services in students’ community | **Economics:**  -Ways producers use resources to produce goods and services  -Trade – depending on others to meet their wants | **Economics:**  -Why government needs to collect taxes  -How economic needs of SD have been met with the use of taxes | **Economics:**  -Various institutions that make up economic system  -The role of trading in US history  -Inflation, deflation, and unemployment | **Economics:**  -Identify basic economic systems of ancient civilizations  -Identify the effects of economic systems on society | **Economics:**  -Describe the relationship between government and economic systems in different countries |