1. **[SD Social Studies Standards](http://doe.sd.gov/contentstandards/)**  
   **\*U.S. History  
   \*World History  
   \*Geography  
   \*Economics  
   \*Civics** (Government)
2. [**WebQuests in   
   21st Century Learning**](http://faculty.usiouxfalls.edu/arpeterson/WebQuest%20in%2021st%20century.ppt)

**Introduction  
Task  
Process  
Evaluation  
Conclusion**

<http://questgarden.com/52/36/4/070612201403/index.htm> -*Dinosaurs Before Dark*

1. [**SF Social Studies**](http://essentialsguides.sfinstructionalresources.wikispaces.net/home) [**Essentials Guides**](http://essentialsguides.sfinstructionalresources.wikispaces.net/home)
2. **TEN THEMES OF SOCIAL STUDIES**
3. Culture
4. Time, Continuity and Change
5. People, Places, and Environment
6. Individual Development and Identity
7. Individuals, Groups, and Institutions
8. Power, Authority and Governance
9. Production, Distribution, and Consumption
10. Science, Technology, and Society
11. Global Connections
12. Civics Ideals and Practices
13. [**History Teaching Ideas**](http://faculty.usiouxfalls.edu/arpeterson/historyteachingideas.htm)
14. [**Geography Teaching Ideas**](http://faculty.usiouxfalls.edu/arpeterson/geography%20teaching%20ideas.htm)

**Five Themes of Geography – 1. Location 2. Place 3. Human Environment Interaction 4. Movement 5. Region**

**States, Oceans, Continents**

1. **Civics/Government Teaching Ideas**
2. **Economics Teaching Ideas**
3. **Vocabulary Strategies**
4. [**Trade Books**](http://www.socialstudies.org/notable) **– Children’s Literature Books**
5. [**BLOOM'S TAXONOMY**](http://faculty.usiouxfalls.edu/arpeterson/BloomsTaxonomyx.htm)

**1. REMEMBERING:**  
**2. UNDERSTANDING:**

**3. APPLYING:**

**4. ANALYZING:**

**5. EVALUATION:**

**6. CREATING:**

1. [**Cooperative Learning**](http://www.youtube.com/watch?v=HEh8Z0sbiRE&feature=player_embedded#!)
   1. **Jigsaw**
   2. **Think-Pair-Share**
2. [**Graphic Organizers**](http://www.worksheetworks.com/miscellanea/graphic-organizers.html)
3. **World Book – online, free for SD Schools**
4. [**Ten Tips For Classroom Management**](http://www.edutopia.org/classroom-management-resource-guide)
   1. **Build Community**
   2. **Design a Safe, Friendly, and Well-Managed Classroom Environment**
   3. **Include Students in Creating Rules, Norms, Routines, and Consequences**
   4. **Create a Variety of Communication Channels**
   5. **Always Be Calm, Fair, and Consistent**
   6. **Know the Students You Teach**
   7. **Address Conflict Quickly and Wisely**
   8. **Integrate Positive Classroom Rituals**
   9. **Keep It Real**
   10. **Partner with Parents and Guardians**
5. **Differentiated instruction** is the process of ensuring that what a student learns, how he/she learns it, and how the student demonstrates what he/she has learned is a match for that student's readiness level, interests, and preferred mode of learning
6. **Multiple Intelligences – Howard Gardner**

## Linguistic Logical-Mathematical Musical Bodily-Kinesthetic Interpersonal Intrapersonal Visual/Spatial Naturalist

1. **Lesson Plans**
   1. **Standard**
   2. **Objectives of lesson**
   3. **Essential Question**
   4. **Types of Evaluations Used**
   5. **Resources**
   6. **Learner Diversity**
   7. **LESSON**
      1. **Anticipatory Set**
      2. **State the Objectives of the Lesson**
      3. **Vocabulary Activity**
      4. **Procedure of New Lesson Topic**

**Model** (If you will be demonstrating the skill or competence, how will this be done?)**:**

**Check for Understanding** (Identify strategies to be used to determine if students have learned the objectives.)**:**

**Guided Practice** (List activities which will be used to guide student practice and provide a time frame for completing this practice.)**:**

* + 1. **Independent Practice**
       1. (List homework project assignment to be given to students to ensure they have mastered the skill without teacher guidance.)
    2. **Closure of Lesson**
       1. What method of review and evaluation will be used to complete the lesson?)

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| http://enhancinged.wgbh.org/images/spacer.gif | **THE FIVE Es**  The 5 E's is an instructional model based on the [constructivist approach to learning,](http://enhancinged.wgbh.org/research/eeeee.html#constructivism) which says that learners build or construct new ideas on top of their old ideas. The 5 E's can be used with students of all ages, including adults.  Each of the 5 E's describes a phase of learning, and each phase begins with the letter **"E": Engage, Explore, Explain, Elaborate, and Evaluate.** The 5 E's allows students and teachers to experience common activities, to use and build on prior knowledge and experience, to construct meaning, and to continually assess their understanding of a concept.  **Engage:** This phase of the 5 E's starts the process. An "engage" activity should do the following:   1. Make connections between past and present learning experiences 2. Anticipate activities and focus students' thinking on the learning outcomes of current activities. Students should become mentally engaged in the concept, process, or skill to be learned.   **Explore:** This phase of the 5 E's provides students with a common base of experiences. They identify and develop concepts, processes, and skills. During this phase, students actively explore their environment or manipulate materials.  **Explain:** This phase of the 5 E's helps students explain the concepts they have been exploring. They have opportunities to verbalize their conceptual understanding or to demonstrate new skills or behaviors. This phase also provides opportunities for teachers to introduce formal terms, definitions, and explanations for concepts, processes, skills, or behaviors.  **Elaborate:** This phase of the 5 E's extends students' conceptual understanding and allows them to practice skills and behaviors. Through new experiences, the learners develop deeper and broader understanding of major concepts, obtain more information about areas of interest, and refine their skills.  **Evaluate:** This phase of the 5 E's encourages learners to assess their understanding and abilities and lets teachers evaluate students' understanding of key concepts and skill development. |