**SOCIAL STUDIES LESSON PLAN OUTLINE**

* + **TOPIC:**
	+ **GRADE LEVEL:**
	+ **STATE STANDARD:**
	+ **ESSENTIAL QUESTION:**
	+ **LESSON OBJECTIVE:**
	+ **TYPES OF ASSESSMENT USED:**
	+ **RESOURCES NEEDED FOR LESSON:
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* **ANTICIPATORY SET: an introduction to the lesson**

**Use a KWL and a Children’s Literature book or a video**

* **VOCABULARY ACTIVITY: Create an activity that introduces new words in the lesson.**

**Find an activity on Pinterest**

* **PROCEDURE OF MAIN LESSON: This is the part of the lesson you teach the new concepts after introducing it in the Anticipatory set.**

**SmartBoard Activity**

**iPad or Chromebook Activity**

**Writing Activity**

**Introduce Project: Students will create a poster on Abraham Lincoln to**

 **complete this lesson.**

* **DESCRIPTION OF INDEPENDENT PRACTICE – DETAILED DESCRIPTION OF PROJECT**
	+ **Example: Creation of Poster**
1. **The poster must be completed on poster board 14 in x 22 in.**
2. **Include 10 facts about Abraham Lincoln and include 5 pictures about the life of Abraham Lincoln.**
3. **Put at least 5 important dates in Lincoln’s life on the poster board.**
4. **Put your name on the back of the poster.**

**This is a project the students will complete for the lesson. It can be completed in class or on their own at home.**

* **CLOSURE OF THE LESSON – ENDING ACTIVITY**

**This is a show review or what was covered in class for a total of 3-5 minutes.**

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* **LEARNER DIVERSITY:**
	+ **ELL -**
	+ **Gifted –**
* [**ISTE STUDENT TECHNOLOGY STANDARDS**](http://www.iste.org/standards/standards-for-students)**:**

**Check the ones that apply to your lesson plan.
Creativity and Innovation Communication and Collaboration Research and Information Fluency Critical Thinking, Problem Solving, and Decision Making Digital Citizenship Technology operations and Concepts**