**SOCIAL STUDIES LESSON PLAN**

**Social Studies Theme: History – Geography – Civics – Economics (circle one)**

**NAME:**

**TOPIC:** Lewis and Clark

**GRADE LEVEL**: 4th Grade

**STATE STANDARD:** 4.US.1.1- Students are able to explain factors affecting the growth and expansion of South Dakota. (Explain the significance of the explorers Lewis and Clark and the Verendrye brothers and traders).

**ESSENTIAL QUESTION:** How have historical events and geographical features influenced the development of South Dakota?

**LESSON OBJECTIVE:**

* + The students will be able to place the key events of Lewis and Clark Expedition in chronological order.
	+ The students will use technology to obtain information about the importance of the Lewis and Clark Expedition and complete a Lap Book project.

**RESOURCES NEEDED FOR LESSON:**

* + iPads or Chromebooks
	+ SmartBoard
	+ Scissors
	+ Glue
	+ File Folders
	+ Copies of Lap Book Project Handout
	+ KWL Chart
	+ Writing Journal
	+ 2 Bug Swatters

**TYPES OF ASSESSMENT USED:**

Completion of the final project (Lap Book) and the KWL Chart

**ANTICIPATORY SET:**

First, the students will complete the K and W on a KWL Chart to see what the students know and want to know about Lewis and Clark. Then, we will watch a video on YouTube called “[The Time Warp Trio](https://www.youtube.com/watch?v=0OMiXEWm2pA)” to introduce Lewis and Clark’s Expedition. This video is about three modern day kids that go back in time through their book and go on the expedition with Lewis and Clark. It is both comical and informative.

**VOCABULARY ACTIVITY:**

To learn and introduce new vocabulary, we will play Vocabulary bug swat. The students will be split up into 2 teams and the first player on each team will have a bug swatter. On the board, I will list the vocabulary words I want the kids to know such as expedition, Louisiana Purchase, Meriwether Lewis, William Clark, Sacagawea, pirogue, keelboat, and Corp of Discovery. Then, when I read the definition of the word, the students have to race to the board to swat the correct word with the bug swatter. After the game review the words and definitions of a chart or bulletin board, leave the display of words and definitions up during the lessons.

**PROCEDURE OF MAIN LESSON:**

**SmartBoard Activity**

Together, as a class, we will do an interactive map to learn about the key events that happened on the Lewis and Clark Expedition. This map will help the students learn the trail that was taken at the same time as learning why it was important that they went the way they did.

[Lewis and Clark Expedition Labeled Map:](http://exchange.smarttech.com/details.html?id=4af8c0fe-1253-4466-89f5-c2e1a875a357)

**iPad or Chromebook Activity**

During independent work time, students will do an activity on National Geographic called “Go West Across America with Lewis and Clark”. In this activity, the students will have to answer questions and read passages of what they would choose to do if they were a private on the Lewis and Clark Expedition. I will let students work in pairs to help ELL learners succeed. For gifted students, I will provide other links of sites they can visit to learn more.

“[Go West Across America with Lewis and Clark”](http://www.nationalgeographic.com/west/main.html)

[Lewis & Clark Interactive – Mr. Nussbaum](http://mrnussbaum.com/lewis-clark/interactive)

[Lewis and Cark WebQuest](http://academics.uww.edu/cni/webquest/Fall02/lewisclark/)

**Writing Activity**

After completing the SmartBoard activity and the Chromebook activity, students will take time to reflect on what it would be like to be on the Lewis and Clark Expedition. They will write a paragraph or more in their journals on Google Docs.

**Introduce Project**

After completing all the activities, I will introduce the Lap Book Project to the students.

**DESCRIPTION OF INDEPENDENT PRACTICE – DETAILED DESCRIPTION OF PROJECT**

For this project, students will use a file folder to create a lap book. In this lap book they will include important information about Lewis and Clark, some of the Native American Tribes they encountered along their journey, a map of key places/events they were at on their journey, and other resources they had like weapons and medicine. (Link provides cut outs and instructions on how to complete [lap book,](http://dynamic2moms.webs.com/lewisandclark.htm%20%29) along with pictures of the finished product: <http://dynamic2moms.webs.com/lewisandclark.htm> )

**CLOSURE OF THE LESSON – ENDING ACTIVITY**

For the closure of the lesson, I will play the [Lewis and Clark song](http://www.songsforteaching.com/socialstudies/usunitedstateshistory/lewisandclark.php) to remember the key events of the expedition.

<http://www.songsforteaching.com/socialstudies/usunitedstateshistory/lewisandclark.php>

Then the students would complete the L portion of the KWL chart to see what they have learned.

**LEARNER DIVERSITY:**

**ELL –**

I will allow the students to work in pairs if they would like on the Chromebook activity; Go West Across America. If ELL students need additional assistance with Lap Book Project, I will provide them with key information and they would match it to the event/person/topic and put it all together on the folder.

**Gifted –**

I will have back up activities available for students that get done quicker than the rest. They will complete a [Lewis and Clark WebQuest](file:///%5C%5Cusfnas15%5Credirectedfolders%5Carpeterson%5CDownloads%5C%E2%80%A2%09http%3A%5Cacademics.uww.edu%5Ccni%5Cwebquest%5CFall02%5Clewisclark%5C) to learn more about them.

* <http://academics.uww.edu/cni/webquest/Fall02/lewisclark/>

They will also be able to explore this [Lewis and Clark interactive site](file:///%5C%5Cusfnas15%5Credirectedfolders%5Carpeterson%5CDownloads%5C%EF%82%A7%09http%3A%5Cmrnussbaum.com%5Clewis-clark%5Cinteractive) to learn more about Lewis and Clark

* + - <http://mrnussbaum.com/lewis-clark/interactive>

**TECHNOLOGY USED**