**STUDENT TEACHER PORTFOLO**

**EDUCATOR AS EVALUATOR**

**Four artifacts are supported by an appropriate quote from research or scholarly sources (Journals or textbooks, no quote banks). Artifacts that demonstrate understanding of a variety of the following evaluation components: Formal and informal assessment strategies, preinstructional, formative, and summative assessment methods, traditional assessment and performance assessment with rubric or checklist evaluation, assessment data used in lesson planning/adjustment, recording and monitoring assessment data systems, self evaluations, peer/teacher evaluation.**

**QUOTE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**ARTIFACT #1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. What is the experience reflected?
2. What does the work say about my growing competence as a professional?
3. What will I do differently in the future-or how will the skills I have learned transfer to a classroom in the future?
4. How is this artifact related to the curriculum model?

**ARTIFACT #2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**ARTIFACT #3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. What is the experience reflected?
2. What does the work say about my growing competence as a professional?
3. What will I do differently in the future-or how will the skills I have learned transfer to a classroom in the future?
4. How is this artifact related to the curriculum model?

**ARTIFACT #4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. What is the experience reflected?
2. What does the work say about my growing competence as a professional?
3. What will I do differently in the future-or how will the skills I have learned transfer to a classroom in the future?
4. How is this artifact related to the curriculum model?