**STUDENT TEACHER PORTFOLOIO CHECKLIST**

**CHECKLIST – PORTFOLIO 1**

\_\_\_\_ Homepage with web address  
\_\_\_\_ Resume  
\_\_\_\_ Application for Student Teaching (SF District)  
\_\_\_\_ Unofficial Transcript  
\_\_\_\_ USF Student Teaching Data Form

**CHECKLIST – PORTFOLIO 2**

\_\_\_\_ Homepage with web address  
\_\_\_\_ Reference Section in APA style (include in the envelope – hard copy only **\_\_\_\_ SERVANT LEADER -** demonstrate a balance between service and leadership.

\_\_\_\_ 4 artifacts  
 \_\_\_\_ Core Sample as one artifact  
 \_\_\_\_ Appropriate quotes  
 \_\_\_\_ All 4 questions answered

\_\_\_\_ **COGNITIVE MEDIATOR -** Four artifacts from at least two different classes

\_\_\_\_ 4 artifacts -   
 \_\_\_\_ Lesson Plan as one artifact  
 \_\_\_\_ Appropriate quotes  
 \_\_\_\_ All 4 questions answered

\_\_\_\_ **COMMUNICATOR**

\_\_\_\_ 4 artifacts  
 \_\_\_\_ Artifacts demonstrate communication skills (oral, written, media & technology)  
 \_\_\_\_ Appropriate quotes  
 \_\_\_\_ All 4 questions answered

\_\_\_\_ **EVALUATOR**

\_\_\_\_ 4 artifacts  
\_\_\_\_ Artifacts that demonstrate understanding of a variety of the following evaluation components: Formal and informal assessment strategies, pre-instructional, formative, and summative assessment methods, traditional assessment and performance assessment with rubric or checklist evaluation, assessment data used in lesson planning/adjustment, recording and monitoring assessment data systems, self-evaluations, peer/teacher evaluation.  
\_\_\_\_ Appropriate quotes  
\_\_\_\_ All 4 questions answered

\_\_\_\_\_ **MANAGER**

\_\_\_\_ 4 Artifacts  
\_\_\_\_ Demonstrated understanding of establishing and maintaining positive learning environments, managing and monitoring student learning, and effective intervention strategies. Classroom layouts, I.E.P’s, behavior contracts, token economies.  
\_\_\_\_ Appropriate quotes  
\_\_\_\_ All 4 questions answered

\_\_\_\_\_ **RESEARCHER**

\_\_\_\_\_ 4 Artifacts  
\_\_\_\_\_ Artifacts demonstrate the ability to gather information from a variety of sources (Journals, books, Internet, interviews with other teachers/administrators, action research).  
\_\_\_\_\_ Appropriate quotes  
\_\_\_\_\_ All 4 questions answered